

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

There are total **56** indicators which have district level **56 DIF** , State level **00 SIF** and further under consideration **00** Indicators.

District Indicator Framework:

Goal wise SL. No.	Indicator no.	DIF	Unit	Periodicity	Lead Department /Data source	District Level
Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes						
1	4.1.1	Net Enrolment Ratio in Primary (UDISE+)	Percentage	Yearly	Basic education	District
2	4.1.1	Net Enrolment Ratio in Upper Primary (UDISE+)	Percentage	Yearly	Basic education	District
3	4.1.2	Adjusted Net Enrolment Ratio in Primary (UDISE+)	Percentage	Yearly	Basic education	District
4	4.1.2	Adjusted Net Enrolment Ratio in Upper Primary (UDISE+)	Percentage	Yearly	Basic education	District
5	4.1.2	Adjusted Net Enrolment Ratio in Secondary (UDISE+)	Percentage	Yearly	Secondary	District
6	4.1.3	4.1.3 : Gross Enrolment Ratio in higher secondary education (UDISE+)	Percentage	Yearly	Secondary	District
7	4.1.4	% of students achieving minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of grade 3	Percentage	Yearly	Basic education	District
8	4.1.4	% of students achieving minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of grade 5	Percentage	Yearly	Basic education	District
9	4.1.4	% of students achieving minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of grade 8	Percentage	Yearly	Basic education	District
10	4.1.4	% of students achieving minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of grade 10	Percentage	Yearly	Secondary	District

Goal wise SL. No.	Indicator no.	DIF	Unit	Periodicity	Lead Department /Data source	District Level
11	4.1.5	Gross intake ratio to the last grade (primary) (UDISE+)	Percentage	Yearly	Basic education	District
12	4.1.5	Gross intake ratio to the last grade (upper primary) (UDISE+)	Percentage	Yearly	Basic education	District
13	4.1.5	Gross intake ratio to the last grade (secondary) (UDISE+)	Percentage	Yearly	Secondary	District
14	4.1.6	Proportion of students enrolled in Grade 1 who reaches grade 5 (UDISE+)	Percentage	Yearly	Basic education	District
15	4.1.6	Proportion of students enrolled in Grade 1 who reaches Grade 8 (UDISE+)	Percentage	Yearly	Basic education	District
16	4.1.6	Proportion of students enrolled in Grade 1 who reaches Grade 10 (UDISE+)	Percentage	Yearly	Secondary	District
17	4.1.7	Out of school ratio (primary)	Percentage	Yearly	Basic education	District
18	4.1.7	Out of school ratio (upper primary) (Sharda)	Percentage	Yearly	Basic education	District
19	4.1.7	Out of school ratio (elementary) (Sharda)	Percentage	Yearly	Basic education	District
20	4.1.7	Out of school ratio (secondary) (UDISE+)	Percentage	Yearly	Secondary	District
21	4.1.7	Out of school ratio (higher secondary) (UDISE+)	Percentage	Yearly	Secondary	District
Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education						
22	4.2.1	Proportion of children enrolled in Aanganbadi Centres (against eligible age)	Percentage	Yearly	ICDS	District
Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university						
23	4.3.1	Participation rate of youth and adults in formal and non- formal education and training in the previous 12 months	Number	Yearly	Skill Development	District
24	4.3.2	Proportion of female enrolled in higher education	Percentage	Yearly	Higher	District
25	4.3.2	Proportion of female enrolled in technical	Percentage	Yearly	Technical	District
26	4.3.2	Proportion of female enrolled in vocational education	Percentage	Yearly	Skill Development	District
27	4.3.2	Proportion of male enrolled in higher education	Percentage	Yearly	Higher	District

Goal wise SL. No.	Indicator no.	DIF	Unit	Periodicity	Lead Department /Data source	District Level
28	4.3.2	Proportion of male enrolled in technical	Percentage	Yearly	Technical	District
29	4.3.2	Proportion of male enrolled in vocational education	Percentage	Yearly	Skill Development	District
30	4.3.3	Gross enrolment ratio for tertiary education	Percentage	Yearly	Higher	District
Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship						
31	4.4.1	Proportion of computer literate adults	Percentage	Yearly	IT	District
Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations						
32	4.5.1	Enrolment Ratio of Differently Abled Children in Elementary Education (UDISE+)	Percentage	Yearly	Elementary	District
33	4.5.1	Enrolment Ratio of Differently Abled Children in Secondary Education (UDISE+)	Percentage	Yearly	Secondary	District
34	4.5.2	Gender Parity indices for Primary (UDISE+)	Percentage	Yearly	Primary	District
35	4.5.2	Gender Parity indices for Secondary (UDISE+)	Percentage	Yearly	Secondary	District
36	4.5.2	Gender Parity indices for Higher Secondary (UDISE+)	Percentage	Yearly	Secondary	District
Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all						
37	4.a.1	Elementary Schools with access to Electricity (UDISE+)	Percentage	Yearly	Elementary	District
38	4.a.1	Secondary Schools with access to Electricity (UDISE+)	Number	Yearly	Secondary	District
39	4.a.1	Elementary Schools with access to Computer (UDISE+)	Number	Yearly	Elementary	District
40	4.a.1	Secondary Schools with access to Computer (UDISE+)	Number	Yearly	Secondary	District
41	4.a.1	Elementary Schools which are specially abled friendly (UDISE+)	Number	Yearly	Elementary	District
42	4.a.1	Secondary Schools which are specially abled friendly (UDISE+)	Number	Yearly	Secondary	District
43	4.a.1	Elementary Schools with access to Drinking Water (UDISE+)	Number	Yearly	Elementary	District
44	4.a.1	Secondary Schools with access to Drinking Water (UDISE+)	Number	Yearly	Secondary	District

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45	4.a.1	Elementary Schools with Seperate Toilets (UDISE+)	Number	Yearly	Elementary	District
46	4.a.1	Secondary Schools with Seperate Toilets (UDISE+)	Number	Yearly	Secondary	District
47	4.a.1	Elementary Schools with Hand WASH (UDISE+)	Number	Yearly	Elementary	District
48	4.a.1	Secondary Schools with Hand WASH (UDISE+)	Number	Yearly	Secondary	District
Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States						
49	4.c.1	Proportion of trained teachers in primary (UDISE+)	Percentage	Yearly	Primary	District
50	4.c.1	Proportion of trained teachers in upper primary (UDISE+)	Percentage	Yearly	Primary	District
51	4.c.1	Proportion of trained teachers in secondary (UDISE+)	Percentage	Yearly	Secondary	District
52	4.c.1	Proportion of trained teachers in higher secondary education (UDISE+)	Percentage	Yearly	Secondary	District
53	4.c.2	Pupil/Trained Teacher Ratio in Primary (UDISE+)	Percentage	Yearly	Primary	District
54	4.c.2	Pupil/Trained Teacher Ratio in Upper Primary (UDISE+)	Percentage	Yearly	Primary	District
55	4.c.2	Pupil/Trained Teacher Ratio in Secondary (UDISE+)	Percentage	Yearly	Secondary	District
56	4.c.2	Pupil/Trained Teacher Ratio in higher secondary education (UDISE+)	Percentage	Yearly	Secondary	District