## SDG Implementation in Telangana

January, 2018































## Telangana State - The Vision



Telangana, the youngest State in the Union of India envisages a comprehensive, inclusive and holistic development of its people. Towards achieving the vision of 'Bangaru Telangana (Golden Telangana)', Government of Telangana has taken up initiatives such as...

- a. accelerating economic growth;
- b. improving infrastructure facilities; and
- c. programmes targeting social welfare and inclusive growth.

Most of these initiatives, will pave path in achieving the 'Sustainable

Development Goals'.

"I firmly believe that growth has no meaning, and even legitimacy, if the deprived sections of the society are left behind"

- Sri K. Chandrashekar Rao, Hon'ble CM, Telangana

## State Profile in Brief

- 'Telangana' was born on 2<sup>nd</sup> June 2014 as the 29<sup>th</sup> State in India
- State has reorganized its districts from 10 to 31 w.e.f. From 11.10.2016
- State has an area of 1,12,077 Sq. Kms., and has a population of 3,50,03,674
- Proportion of children (0-18 years) to the total population is 35%
- Youth population (15-18 years) proportion is 8% of the total population
- Sex ratio of the state is 988 females per 1000 males
- Child sex ratio (0-6 years) of the state is 933 girls per 1000 boys
- State is arid and dry and is primarily dependent on rainfall for agriculture
- Telangana is predominantly an agrarian society with 61 percent of the people living in rural areas
- Average size of the land holding is 1.12 Hects

## Processes & Methods adopted in preparation of Vision Document

- A state level Workshop on "BANGARU TELANGANA & SUSTAINABLE DEVELOPMENT GOALS (SDGs)" held during July, 2017 with an objective of orienting all department heads on Vision Document Preparation.
- All Secretaries and Heads of Departments were participated in the workshop.
- Core Team has been commissioned for preparation of State's Vision Document
- Convened series of meeting by Chief Secretary / Chief Advisor to the Government with all the Secretaries.
- Thematic groups were formed for having sectoral discussions

## Processes & Methods adopted in preparation of Vision Document...

- Baseline data is being captured for preparing measurable targets
- Identified developmental indicators in line with SDG targets and indicators provided by MoSPI
- Formulated of Teams with designated Nodal Officers for each department for preparing departmental vision documents
- Timelines has been fixed for all concerned for timely completion of Vision Documents
- Documents shared by NITI Aayog are also adopted

## State's Progress

- A broad Sector wise 3-Year Action Plan; 7-Year Strategy and 15-Year
   Vision has been prepared
- Mapped SDGs with Departments concerned
- Mapped each target with Departments responsible
- Mapped Flagship programmes with each Goal
- Senior Officers of departments concerned deputed to attend SDG wise National Level Consultations arranged by NITI Aayog
- SDG related Sector wise workshops are being conducted
- <u>E-Learning Module</u> is developed to generate awareness on SDGs among district and sub-district level officers in the State (both English & Telugu Versions)

## Vision-Strategy-Action Plan: Education Sector

|   | Vision  | Strategy   | Action Plan  |
|---|---|--|--|
|   | (15 years)  | (7 years)  | (3 years)  |
| • | To provide access to school education to all the children in the age group 5-15 years To enroll all the school age children in the schools To retain all the children in the schools To ensure quality in education To provide mid-day meal To provide free text books To provide in-service training to the teachers To strengthen and maintain standards of pre-service teachers Education programmes to produce quality teachers To ensure community | <ul> <li>Compulsory and Free Education from KG to PG</li> <li>Production of Interactive Multimedia Learning Objects (IMLOs) for Classes IX, X and Primary Classes in Telugu and English</li> <li>Training and re-orientation sessions for teachers</li> <li>Sanction of regular teachers</li> <li>Include geographic, historical, social and cultural aspects of Telangana in syllabus</li> <li>Educational system will be conceived and developed by conducting discussions and seminars with intellectuals, vice chancellors, lecturers, teachers and professors</li> <li>Educational institutions and research centres of international standards will</li> </ul> | <ul> <li>Opening of new primary schools and upgrading primary schools to upper primary schools</li> <li>Gurukul Schools, in widespread and verdant campuses.         As per the population density, a Gurukul school will be set up for every 5-6 villages.</li> <li>Establishment of new universities</li> <li>Establish e-Library facilities; E-Class rooms</li> <li>CBSE syllabus will be taught in English medium with Telugu and Urdu as second language.</li> <li>Nutritious meals program for IX&amp;X (and up to VIII under CSS)</li> <li>Inculcate coaching and skill development for formal and self-employment;</li> <li>Establishing education hubs;</li> <li>Fee reimbursement in the technical courses;</li> <li>Entrepreneurial Development;</li> <li>Construction of School and College Buildings; and Special schools for minority girls.</li> <li>Implementing effectively the existing schemes include</li> </ul> |
| • | To ensure community participation in strengthening school system  | centres of international standards will be set up with the assistance of Central Government.   | <ul> <li>Implementing effectively the existing schemes include<br/>Sarva Siksha Abhayan (SSA); Rashtriya Madhyamik<br/>Shiksha Abhiyan (RMSA); Model Schools, Girls Hostels;<br/>and Mid-day meals scheme.</li> </ul>  |

## Vision-Strategy-Action Plan: Health & WD&CD

| Vision  | Strategy   | Action Plan  |
|---|--|--|
| (15 years)  | (7 years)  | (3 years)  |
| <ul> <li>Reduce the incidence of<br/>infant mortality (&lt;10); U5</li> </ul> | <ul> <li>Improving infrastructure in all the<br/>hospitals</li> </ul>                    | 24 Super Specialty Hospitals in 10 existing and 14 new district headquarters will be established.                              |
| mortality (<15) and maternal mortality (<30)                                  | <ul> <li>Conversion all district hospitals into<br/>super specialty hospitals</li> </ul> | 30 bed hospitals in each Mandal headquarter, supported by a team of doctors.   |
| Reduce the incidence of low birth babies and malnutrition among               | <ul> <li>Upgradation of 30 bedded to 100 bedded hospitals</li> </ul>                     | 100 bed hospitals in every constituency will be established.   |
| malnutrition among children.  | <ul> <li>Enhance the quality and<br/>acceptability of supplementary</li> </ul>           | <ul> <li>Training and certification will be provided to PMP<br/>and RMP doctors</li> </ul>                                     |
|   | nutrition by the Pregnant and<br>Lactating women   | Implement Arogya Laxmi Scheme effectively  |
|   | Strengthening of Anganwadi Centres   | <ul> <li>Improve the enrollment of mothers at Anganwadi<br/>Centers (AWCs).</li> </ul>   |
|   |  | <ul> <li>Eliminate or decrease number of Pregnant and<br/>Lactating women with anaemia/ who are<br/>undernourished.</li> </ul> |
|   |  | <ul> <li>Provide weaning food as supplementary nutrition<br/>to children between 7 months to 3 years.</li> </ul>               |
|   |  |  |

## Vision-Strategy-Action Plan: Social Protection

| Vision   | Strategy  | Action Plan  |
|--|---|--|
| (15 years)   | (7 years)   | (3 years)  |
| <ul> <li>Every family will be able to live in hygienic environment, and enjoy the benefits of clean air and water.</li> <li>Every child has access to quality and affordable education and other service to realize their full potentials and to fulfill their aspirations.</li> <li>Uninterrupted Power, transport, telephones, internet facilities will be made available for every citizen of the State.</li> </ul> | <ul> <li>allocations for the welfare schemes.</li> <li>Open for new ideas and suggestions for widening and</li> </ul> | <ul> <li>Enhancing the coverage of Kalyan Lakshmi and Shadi Mubarakh</li> <li>Improving the educational infrastructure</li> <li>Reservation for STs and Minorities as per their size in the population</li> <li>Provision of infrastructural facilities in all villages</li> <li>Building CC roads for every Colony - drainage in every street</li> <li>Improve the financial inclusion of the poorer sections, including the tenant farmers.</li> </ul> |

## Vision for Urban Development

1 Urban Basic Infrastructure
2 Urban Transport Infrastructure

**3** Urban Housing

Urban Environmental Management

Poverty Elimination – Gender Equality and Inclusivity

**6** Smart Resource Mobilisation

City Planning

24x7 water supply, 100% Sewerage access, Strom Water Drains and Roads

PTS, NMT, High Speed Rail Connectivity, Road Connectivity Between Cities and Outer Ring Roads for District Head Quarters

2 BHK Houses for Urban Poor

Rejuvenation of Lakes and Waterbodies and increasing green cover through Creation of Green Cells, Command Control Centers

0% Interest Loans, MEPMA, SHGs,

PPP, Land monetisation Schemes financing through innovative financing structures - Multilateral, Bilateral and State Financing

Creation of Urban Development Authorities for all District HQ

## Mapping of SDGS with Departments Concerned

| SI. | SDG                                   | Lead Department  |
|-----|---------------------------------------|--|
| 1   | No Poverty                            | PR&RD, MA&UD   |
| 2   | Zero Hunger                           | Civil Supplies, Agriculture  |
| 3   | Good health and well being            | Health, Medical & Family Welfare   |
| 4   | Quality Education                     | Education  |
| 5   | Gender Equality                       | WD&CW, Scheduled Caste Development/Tribal Welfare/BC Welfare, Minorities Welfare |
| 6   | Clean water and sanitation            | PR&RD (RWS)  |
| 7   | Affordable and clean energy           | Energy   |
| 8   | Decent work and economic growth       | Labour, Employment &Training   |
| 9   | Industry, Innovation & infrastructure | Industries and Commerce  |
| 10  | Reduced inequality                    | Welfare Developments (SC/ST/BC/Minority)   |

## Mapping of SDGs with Departments Concerned...

| SI. | SDG                                    | Lead Department   |
|-----|--|---|
| 11  | Sustainable Cities and Communities     | MA&UD,  |
| 12  | Responsible Consumption and Production | Agriculture, Industries & Commerce  |
| 13  | Climate Action                         | Environment, Forest, Science and Technology (EFS&T)                           |
| 14  | Life below Water                       | Fisheries   |
| 15  | Life on Land                           | Environment, Forest, Science and Technology (EFS&T)                           |
| 16  | Peace, Justice and Strong Institutions | Home  |
| 17  | Partnerships for the Goals             | Planning, Finance (Convergence of All Departments/NGOs/Corporate sector etc.) |

## MAPPINT OF DEPARTMENTS WITH SUSTAINABLE DEVELOPMENT GOALS

Goal 15

Goal 16

Goal 17

| SL | Department                    | Goal 1   | Goal 2   | Goal 3 | Goal 4 | Goal 5   | Goal 6   | Goal 7 | Goal 8 | Goal 9 | Goal 10 | Goal 11 | Goal 12 | Goal 13  | Goal 14 | (  |
|----|-------------------------------|----------|----------|--------|--------|----------|----------|--------|--------|--------|---------|---------|---------|----------|---------|----|
| 1  | HM&FW                         |          |          | 1      |        | 1        |          |        |        |        |         |         |         |          |         | 5. |
| 2  | WOMEN & CHILD WELFARE         |          | ✓        | ✓      | 1      | ✓        |          |        |        |        | 1       |         |         |          |         |    |
| 3  | EDUCATION (SCHOOL AND HIGHER) |          | <b>V</b> |        | 1      | <b>V</b> |          |        |        |        |         |         |         |          |         |    |
| 4  | PR&RD                         | ✓        | <b>√</b> |        |        | 1        | ✓        |        |        | 1      |         | 1       |         | <b>√</b> |         |    |
| 5  | MA&UD                         | <b>✓</b> | <b>V</b> | 1      |        | 1        | <b>✓</b> | ✓      |        | 1      |         | ✓       | 1       | <b>V</b> |         | Ī  |

6 AGRICULTURE AND ALLILED

INDUSTRIES, IT AND PUBLIC ENTERPIRISES

12 LABOUR, EMPLOYMENT, TRAINING & FACTORIES

WELFARE (SC/ST/BC/MINORITIES)

IRRIGATION & CAD

10 EFS&T and ST WELFARE

11 ENERGY

13 HOME

14 LAW

15 HOUSING

1&PR

19 PLANNING

16 CIVIL SUPPLIES

17 FINANCE & REVENUE

20 ROADS, BUILDINGWS AND TRANSPORT

21 YOUTH ADVANCEMENT, TOURISIM & CULTURE

### SDG - wise existing Schemes



1.Aasara Pensions; 2.Financial assistance to Beedi workers; 3.Stree Nidhi Bank; 4.Economic support schemes to SC, ST, BC and minorities; 5.ST, SC sub plans; 6.Purchasing and assigning of 3 acres of agriculture land to the SC women; 7. Three percent interest loans to SHG members



1.ICDS; 2.Girlchild Protection; 3.Kalyan Lakshmi / Shaadi Mubarak; 4.ASARA Pensions for widows; 5.Aarogya Lakshmi; 6.Economic Assistance to Beedi workers; 7.SERP – TRIGP; 8.Land distribution; 9.SHG bank linkage; 10.Sthree Nidhi; 11.Supply of 6 kg rice/person /month to 2.86 crore persons (1Re/kg)



1.Arogya Lakshmi plus strengthening of Anganwadies; 2.Construction of new medical colleges and hospitals; 3.Upgradation and strengthening of Vaidya VidhanaParishad (VVP) hospitals; 4.Ayurveda, Yoga, Unani, Siddha & Homoeopathy (AYUSH); 5.Ambulance Service -Rural Emergency Health Transport scheme; 6. Upgradation of PHCs; 7. Upgradation of District Headquarter hospital to Super Specialty Hospitals; 8. Strengthening infrastructure to CHCs and PHCs; 9. Establishing more trauma care centres; 10. Amma Vodi



1.Residential Schools; 2.Nutritious meals program; 3.Welfare Hostels; 4.Coaching and skill development for formal and self-employment; 5.Coaching & Scholarships for higher studies in foreign universities; 6. conversion of welfare hostels into residential schools; 7. KG to PG; 8.Establishing education hubs; 6. Prematric scholarships; 7.Fee reimbursement in the technical courses; 8.Entrepreneurial Development; 9.Construction of School and College Buildings; 10. Special schools for minority girls.

### SDG - wise existing Schemes



1.ICDS; 2.Girl Child Protection Scheme; 3.Kalyan Lakshmi / Shaadi Mubarak; 4.ASARA Pensions for widows; 5.Aarogya Lakshmi; 6.Economic Assistance to Beedi workers; 7.SERP – TRIGP; 8.Land distribution; 9.SHG bank linkage; 10.Sthree Nidhi; 11.Safety and security of Women (She teams); 12. Pension Scheme for Single / Destitute Women



- 1. Mission Bhageeratha;
- 2. Swachh Telangana in line with Swachh Bharat
- 3. Sanitation programmes
- 4. Construction of IHHLs



1.Make the State power surplus state through increasing the production of thermal, hydro and renewable energy; 2.Externally aided projects for high voltage distribution system (HVDS) and energy efficiency program; 3.Focus on renewable energy; 4.Solar pump-sets.; 4. Commissioning of new power projects; 5. Total install capacity of 23,912 MWs in coming 3 years; 6. Solar power policy



1.ICDS; 2.Girlchild Protection; 3.Kalyan Lakshmi / Shaadi Mubarak; 4.ASARA Pensions for widows; 5.Aarogya Lakshmi; 6.Economic Assistance to Beedi workers; 7.SERP – TRIGP; 8.Land distribution; 9.SHG bank linkage; 10.Sthree Nidhi; 11.Supply of 6 kg rice/person /month to 2.86 crore persons (1re/ kg)

## SDG - wise existing Schemes



1.Financial Assistance to Handloom & Textile Promotion; 2.Industrial Infrastructure Development; 3.Incentives for Industrial Promotion; 4. NIMZ; 5. T-PRIDE; 5. T-IDEA; 6.TS-iPASS; 7. RICH; 8.T-Hub; 9. Metro Rail; 10. Industrial corridors; 11. Road network; 12.providing doubling roads from mandals to district headquarters; core roads, district roads 13. Dry Port; 14. IT Policy; 15. Creating ease of doing business



1.SC Sub Plan; 2.ST Sub Plan; 3.Programmes for Minority Development; 4.Programmes for BC Development; 5.Development of backward regions of the State; 6.Purchasing and assigning of 3 acres of agriculture land to the SC women; 7. T-PRIDE; 8.Prividing free education to BPL families (financial assistance to students)



- 1. Construction of Double Bedroom Houses for Weaker sections;
- 2. Metro Rail;
- 3. Telangana Ku Haritha Haram;
- 4. Security measures (She Teams; CC cameras for cities)



- 1. Solid Waste Management;
- 2. Agriculture, horticulture marketing;
- 3. Godowns and cold storages;
- 4. Micro irrigation

## SDG - wise existing Schemes...



- 1. Haritha Haram;
- 2. Afforestation;
- 3. Initiatives to promote biodiversity



- 1. Promotion of Fish and Prawn Production
- 2. Dry Port as there is no coastal line
- 3. In-land fisheries development



- 1. Haritha Haram (Afforestation);
- 2. Soil and water analysis and appropriate nutrition and cropping;
- 3. Mission Kakatiya; 4. Development of National Parks and Sanctuaries



- 1. Grama Nyayalayalu;
- 2. Schemes for modernization Police Force;
- 3. She Teams; 4. Right to Information Act; 5. Legal aid to weaker sections



- 1. TS-iPASS
- 2. T-IDEA, 3. Industrial Health Clinic
- 4. T-PRIDE; 5. T-Hub; 6. RICH

# Institutional Framework for implementation of SDG, monitoring & Documentation

- Established 'Centre for Sustainable Development Goals' in Dr.MCRHRDIT, in collaboration with NITI Aayog, UNDP, UNICEF. The Centre was inaugurated by Dr. VK Saraswat, Member, NITI Aayog on 13.07.2017.
- Chief Secretary to Government has been reviewing with all Secretaries periodically on the status of implementation of SDGs.
- Planning Department coordinating with UNDP, UNICEF under UN-One strategy.
- District Knowledge and Innovation Centres' (DKICs) were established in all 31 districts to provide inputs for policy decisions by district administration, they will also help in monitoring and achieving the goals at district and sub district level.

#### Results Achieved so far

- All the district level officers were oriented on SDGs
- A chapter on SDGs has incorporated in Socio-Economic Outlook-2017 of the State.
- Collaboration with UN agencies such as UNDP, UNICEF helped in strategy development
- Best practices from other states / countries are being shared among stakeholders
- Arranged briefing on SDGs in the Secretaries Conference
   Chaired by Chief Secretary held on 19.06.2017.

















# Workshop on **BANGARU TELANGANA &** SUSTAINABLE DEVELOPMENT GOALS - A REPORT Date: July 13th and 14th, 2017 Sravan Kumar Hall, Tungabhadra, Dr MCR HRD IT, Hyderabad

### Workshop Document Launched on 2<sup>nd</sup> November

- This document captured the proceedings of the sessions during the two day workshop held on13-14 July, 2017.
- Essence of communication by each speaker was captured
- Attempted to derive a concluding notes based on the session and Q&A.
- The document is intended to be a ready reference for all the participating departments while drafting their departmental Vision on SDGs.







#### Implementation of Sustainable Development Goals (SDGs) in Telangana State

Welcome

e-Learning Module Launched on 2<sup>nd</sup> November



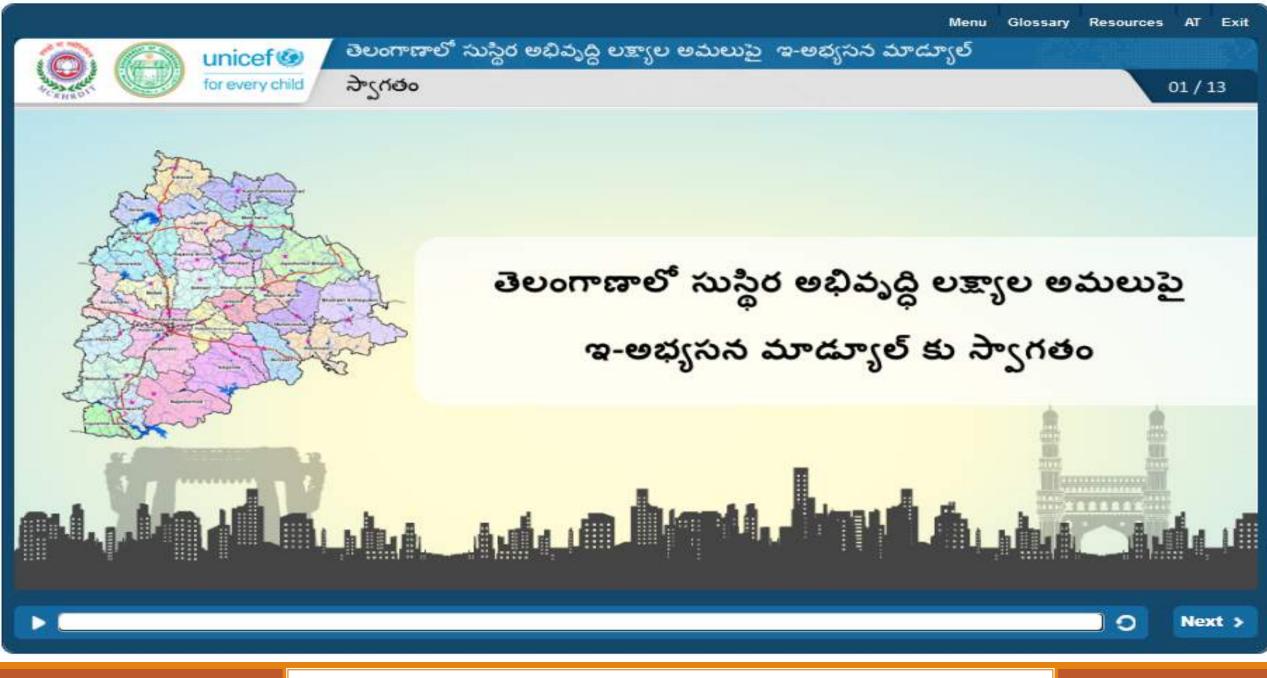
Welcome to the module on

Sustainable Development Goals (SDGs) in

Telangana State



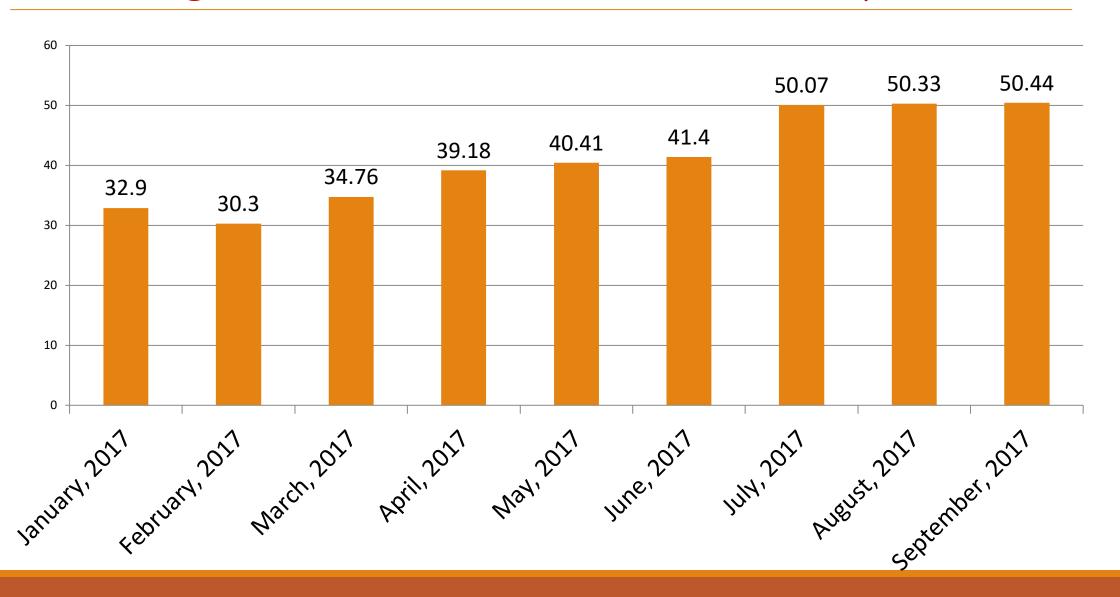




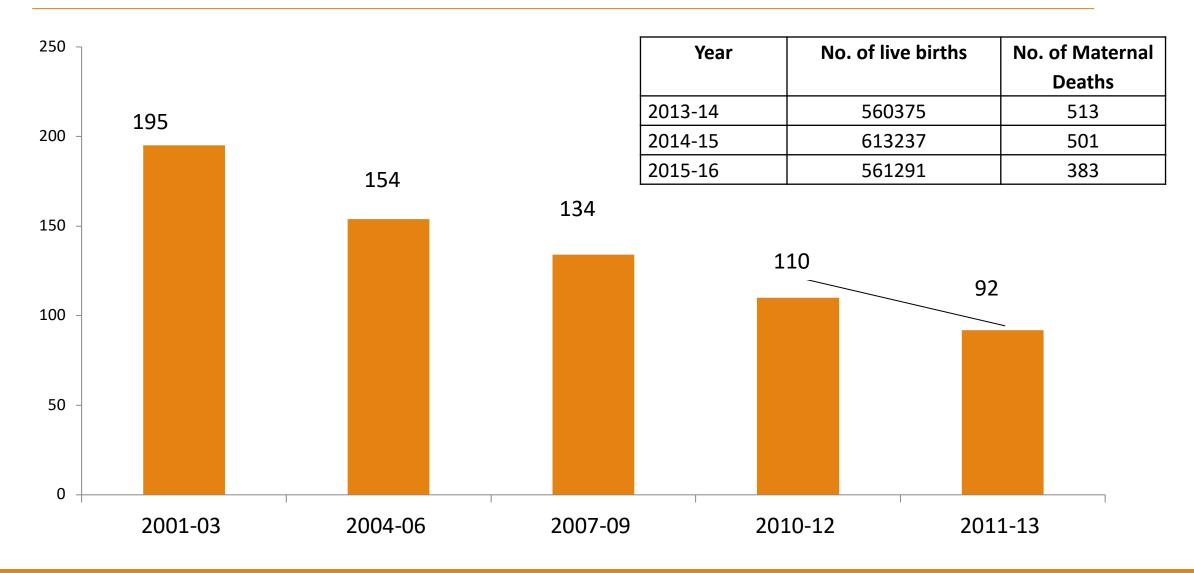
Few examples of achievements...

### **Health Sector Achievements**

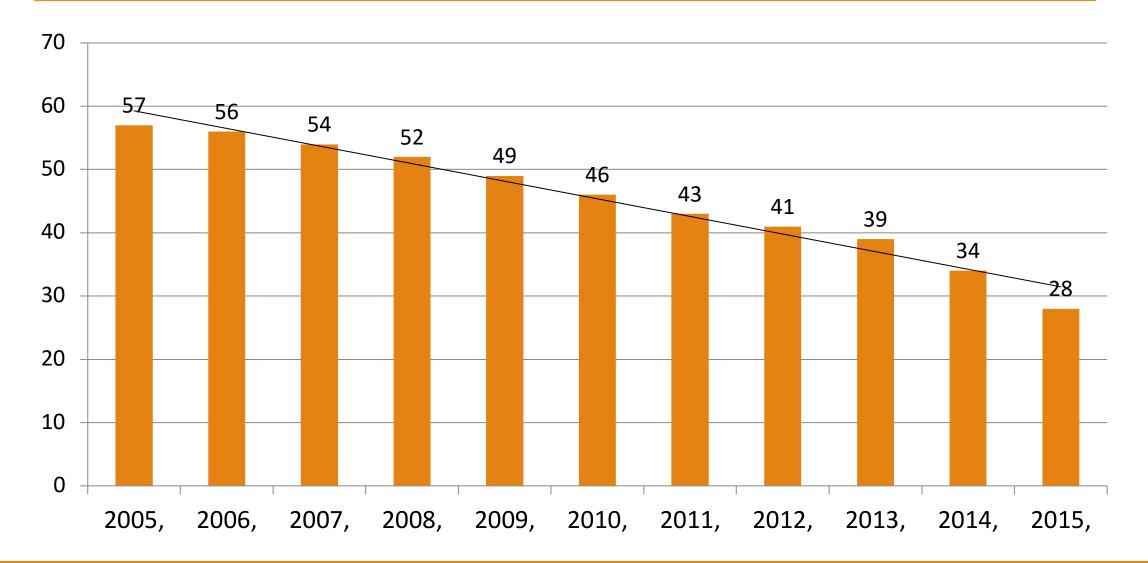
#### Percentage of Deliveries in Public Health - Impact of KCR Kit



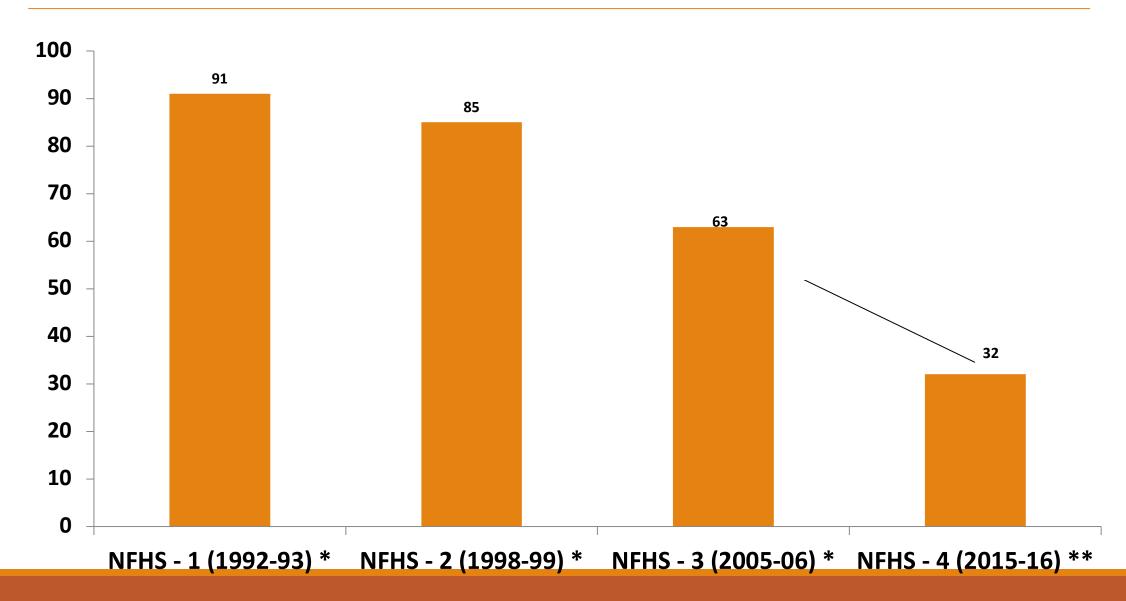
## Maternal Mortality Ratio (MMR)



## Infant Mortality Rate (IMR)



## Under-5 Mortality Rate (UMR)



### **Education Sector Achievements**

## Status of the Department on Identified Development Indicators

|                           | 2014-15   |                             | 2016-17  |                          |  |  |  |
|---------------------------|---|-----------------------------|--|--------------------------|--|--|--|
| Development<br>Indicators | Primary<br>(I to V)   | High<br>School<br>(VI to X) | Primary<br>(I to V)  | High School<br>(VI to X) |  |  |  |
| Access                    | 98.01   | 92.50                       | 98.25  | 92.87                    |  |  |  |
| Enrolment: GER            | Primary: 100.19<br>Upper Primary 86.93<br>Secondary: 76.43        | 3                           | Upper Primary  |                          |  |  |  |
| Enrolment : NER           | Primary: 87.41<br>Upper Primary 72.48<br>Secondary: 51.20         |                             | Upper Primary  | 98.45<br>69.63           |  |  |  |
| Retention                 | Primary (I-V): 80.75<br>Elem. (I-VIII): 68.86<br>All (I-X): 62.44 |                             | Secondary:  Primary (I-V): 8  Elem. (I-VIII): 6  All (I-X): 65 | 31.52                    |  |  |  |

| Transition      | 04.00                                   | N2811207411190 |                      |  |  |  |
|-----------------|---|----------------|----------------------|--|--|--|
|                 | 96.03                                   | 94.76          | 92.46                | 94.61  |  |  |
| Enrolment Girls | 1545342(48.42%)                         | 1362877        | 1494839              | 1348139  |  |  |
|                 |   | (49.33%)       | (48.08%)             | (48.88%)   |  |  |
| Enrolment SC    | 530990                                  | 476909         | 518779               | 474943   |  |  |
|                 | (16.64%)                                | (17.26%)       | (16.69%)             | (17.22%)   |  |  |
| Enrolment ST    | 405026                                  | 289589         | 372733               | 292646   |  |  |
|                 | (12.69%)                                | (10.48%)       | (11.99%)             | (10.61%)   |  |  |
| Enrolment       | 460560                                  | 326489         | 495039               | 387157   |  |  |
| Minorities      | (14.43%)                                | (11.82%)       | (15.92%)             | (14.04%)   |  |  |
| (Muslims)       |   |                | (1011270)            | (14.04/8)  |  |  |
| Retention Girls | Primary (I-V): 81.05                    |                | Primary (I-V): 81    | 1 92   |  |  |
|                 | Elem. (I-VIII) : 69.69                  |                | Elem. (I-VIII): 68   |  |  |  |
|                 | All (I-X) : 63.69                       |                | All (I-X) : 63       |  |  |  |
| Retention SC    | Primary (I-V): 78.39                    | 48             | Primary (I-V): 80.29 |  |  |  |
|                 | Elem. (I-VIII) : 68.00                  |                | Elem. (I-VIII) : 67  |  |  |  |
|                 | All (I-X) : 64.90                       |                | All (I-X) : 61       |  |  |  |
| Retention ST    | Primary (I-V): 59.67                    |                |                      | The second secon |  |  |
| NOTOTINOTI 31   | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] |                | Primary (I-V): 62.50 |  |  |  |
|                 | Elem. (I-VIII) : 46.17                  |                | Elem. (I-VIII) : 4   |  |  |  |
|                 | All (I-X) : 67.52                       |                | All (I-X) : 64       | .10  |  |  |

| Retention Minorities (Muslims)                                     | Elem. (I<br>All (I-X)                         | Elem. (I-VIII) : 86.04<br>All (I-X) : 67.52 |                              |              | Primary (I-V): 94.00<br>Elem. (I-VIII): 86.95<br>All (I-X): 63.54 |   |                        |                                |                    |  |
|--|---|---|------------------------------|--------------|---|---|------------------------|--------------------------------|--------------------|--|
| Schools With<br>Functional<br>Toilets                              | PS<br>12794<br>Total sc                       | UPS<br>2592<br>hools a                      | HS<br>3919<br>re: <b>261</b> | 19305<br>14  |   | PS<br>17624<br>Total sc   | UPS<br>3176<br>hools a | HS<br>4570<br>re: <b>259</b> 9 | 25370<br><b>21</b> |  |
| Schools With<br>Drinking Waters                                    | PS<br>16196                                   | UPS<br>3083                                 | HS<br>4407                   | ALL<br>23686 |   | PS<br>18162   | UPS<br>3217            | HS<br>4612                     | ALL<br>25991       |  |
| Schools With<br>Compound<br>Wall                                   | PS<br>9210                                    | UPS<br>2333                                 | HS<br>3660                   | ALL<br>15203 |   | PS<br>9854  | UPS<br>2426            | HS<br>3841                     | ALL<br>16121       |  |
| Schools With<br>Electricity  | PS<br>15804                                   | UPS<br>3146                                 | HS<br>4459                   | ALL<br>23409 |   | PS<br>16009   | UPS<br>3109            | HS<br>4538                     | ALL<br>23656       |  |
| Schools With<br>Play Ground  | PS<br>8280                                    | UPS<br>1717                                 | HS<br>3338                   | ALL<br>13335 |   | P\$<br>8943   | UPS<br>1826            | HS<br>3499                     | ALL<br>14268       |  |
| Quality – Children<br>learning<br>achievement –<br>Learning levels | Class III<br>Class V<br>Class VIII<br>Class X | Class V - 49.04%<br>Class VIII - 43.79%     |                              |              |   | Class IV - 50.0%<br>Class V - 51.01%<br>Class VIII - 45.0 %<br>Class X - 84.15% |                        |                                |                    |  |

## Way Forward

## Way Forward

- Convergence Work in convergence not in isolation which cannot lead to achieve any of the goals (Need to focus on Integrated Implementation)
- Collaborations knowledge, technology, capacity building, partnership with peoples
- Technology intensive mobile based, clouding, artificial intelligence
- Innovative space for frugal innovations, experimenting
- Monitoring & Evaluation inter-departmental mechanisms to measure outcomes
- Institutional development
- Financial Management Dovetail funds / programs for achieving SDGs, CSR, entrepreneurships
- Mapping of scheme budget outlay with SDGs and outcome indicators

Work in convergence not in isolation which cannot lead to achieve any of the goals

## Way Forward for Departments

- Align departmental Vision (15 years) to SDGs & Bangaru Telangana
- Adopt comprehensive approach
- Design long-term strategic convergence
- Reorient the programs to address critical performance indicators by linking to SDG targets
- Prepare comprehensive Vision Document embedded with short term Action Plans for next 3-years
- Align Department's monitoring goals / targets / indicators to SDGs
   & develop internal systems to collect and monitor the same
- Set up specific SDG Monitoring Unit at every department with a nodal officer responsible.
- Develop an Operational and M&E Framework

## Thank you