

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



The SDG 4 aims to ensure the completion of primary and secondary education by all boys and girls, and guarantee opportunities for equal access to quality technical and vocational education for everyone. This goal has 10 targets to measure the inclusive and equitable quality education and promote lifelong learning opportunities. A total of 19 indicators have been identified at national level to monitor the progress of these targets and the data for 14 indicators are available.

Number of indicators in NIF (Original)	Number of indicators in NIF (Revised)	Values available at National level	State value is available
20	19	14	12

SL	NATIONAL INDICATOR	VALUE OF THE INDICATOR	
		India	Uttar Pradesh
Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes			
1	4.1.1: Net Enrolment Ratio in primary and upper primary education, (in percentage) <i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	Value
		2015-16	Primary - 87.14 Upper Pri - 73.94
		2016-17	Primary - 83.62 Upper Pri - 72.69
		2017-18	Primary - 82.53 Upper Pri - 72.62
2	4.1.2: Adjusted Net Enrolment Ratio in primary, upper primary and secondary education, (in percentage) <i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	Value
		2015-16	Primary - 91.47 Upper Pri - 84.46 Secondary - 62.81
		2016-17	Primary - 88.05 Upper Pri - 82.00 Secondary - 62.42
		2017-18	Primary - 82.38 Upper Pri - 68.34 Secondary - 57.63
3	4.1.3: Gross Enrolment Ratio in higher secondary education, (in percentage) <i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	Value
		2015-16	55.73
		2016-17	55.40
		2017-18	55.29

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4	4.1.4: Percentage of students in grade 3, 5, 8 and 10 achieving at least a minimum proficiency level in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grades, 2017-18 <i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	a) Language (Class-3/5/8): 90.29/85.55/82.82 b) Mathematics (Class-3/5/8): 88.69/79.81/60.93	a) Language (Class-3/5/8): 75.40/73.50/75.80 b) Mathematics (Class-3/5/8): 82.10/73.80/58.90
5	4.1.5: Gross Intake Ratio to the last grade (primary, upper primary and secondary), 2015-16 (in percentage) <i>Source: Ministry of Human Resource Development / Periodicity: Annual</i>	a) Primary: 99.60 b) Upper Primary: 99.64 c) Secondary: 98.16	a) Primary: 99.72 b) Upper Primary: 99.34 c) Secondary: 98.58
6	4.1.6: Proportion of students enrolled in Grade 1 who reaches last grade or primary/upper primary/ secondary levels <i>Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: 3 years</i>	Under compilation	
7	4.1.7: Out of school ratio (primary, upper primary, elementary, secondary and higher secondary) <i>Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: Three years</i>	Under compilation	
8	4.1.8: Number of years (i) free and (ii) compulsory education guaranteed in legal frameworks, 2009, 2015-16 <i>Source: Ministry of Human Resource Development / Periodicity: Annual</i>	a) 8 years (free) b) 8 years (compulsory)	
Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education			
1	4.2.1: Participation rate in organized learning one year before official primary entry, 2015-16 (in percentage) <i>Source: Ministry of Human Resource Development / Periodicity: 3 years</i>	34.08	
2	4.2.2: Gross early childhood education enrolment ratio <i>Source: Ministry of Human Resource Development / Periodicity: Annual</i>	Under compilation	
Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university			
1	4.3.1: Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months <i>Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: 3 years</i>	Under compilation	
2	4.3.2: Proportion of male-female enrolled in higher education, technical and vocational education, 2015-16 (in Ratio) <i>Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual</i>	a) Higher: 0.92 b) Technical: Under compilation c) Vocational: Under compilation	
3	4.3.3: Gross enrolment ratio for tertiary education, (in percentage) <i>Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	Value
		2015	24.5
		2016	24.9
		2017	25.9
		2018	25.8
Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship			

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1	4.4.1: Proportion of youth and adults with information and communication technology (ICT) skills <i>Source: MIS, NSS, Ministry of Statistics and PI / Periodicity: 3 years</i>	Under compilation			
Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations					
1	4.5.1: Enrolment ratio of children with disabilities, 2015-16 (in percentage) <i>Source: (a) Numerator: Ministry of Human Resource Development (b) Denominator: ORGI, Ministry of Home Affairs / Periodicity: Annual</i>	a) Primary: 1.18 b) Upper Primary: 1.13 c) Elementary: 1.16 d) Secondary: 0.56 e) Higher Secondary: 0.25		a) Pri – 0.79 b) UP – 0.57 c) El – 0.72 d) Sec – 0.10 e) H Sec – 0.09	
2	4.5.2: Gender Parity indices for Primary /Secondary/ Higher Secondary /Tertiary education, (in percentage) <i>Source: Department of Higher Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	2015-16	2016-17	2017-18
		Primary	1.03	1.02	1.02
		Uttar Pradesh	1.08	1.08	1.08
		Secondary	1.02	1.02	1.10
		Uttar Pradesh	1.00	0.97	1.22
		Higher Secondary	1.03	1.02	1.02
		Uttar Pradesh	0.96	0.95	0.92
Tertiary education	0.93				
Uttar Pradesh					
Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy					
1	4.6.1: Literacy rate of youth in the age group of 15-24 years, 2011-12 (in percentage) <i>Source: Office of Registrar General of India, Ministry of Home Affairs / Periodicity: 10 Years</i>	86.14		81.57	
Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development					
National Indicator is under development					
Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all					
1	4.a.1: Proportion of schools with access to: (a) electricity; (b) computers for pedagogical purposes; (c) adapted infrastructure and materials for students with disabilities/ disabled friendly ramp and toilets; (d) basic drinking water; (e) single-sex basic sanitation facilities; and (f) basic hand washing facilities (as per the WASH indicator definitions), (in percentage)	Year	2015-16	2016-17	2017-18
		Electricity	62.81	60.81	67.57
		Uttar Pradesh	54.26	42.93	56.33
		Computers for pedagogical Purposes	27.31	28.24	29.57
		Uttar Pradesh	13.31	13.97	14.24
		Adapted infrastructure and materials for students with disabilities/disabled friendly ramp and toilets	Ramp 61.00	Ramp - 61.31 Toilets - 22.44	
		Uttar Pradesh	Ramp – 72.46	Ramp – 71.50 Toilet – 15.31	
Basic drinking water	96.81	97.12	95.83		

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		India		Uttar Pradesh	
	<i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Uttar Pradesh	98.93	98.73	95.64
		Single sex basic sanitation facilities	Boys - 97.02 Girls - 97.52	Boys - 96.82 Girls - 97.43	Boys - 95.44 Girls - 97.84
		Uttar Pradesh	Boys - 99.74 Girls - 99.80	Boys - 99.66 Girls - 99.72	Boys - 98.43 Girls - NA
		Basic hand washing facilities	52.41	55.55	59.34
			45.44	48.68	49.77
Target 4.b: By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries					
1	National Indicator is under development				
Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States					
1	4.c.1: Proportion of trained teachers, by education level (primary, upper primary, elementary, secondary and higher secondary education), (in percentage) <i>Source: Department of School Education, Ministry of Human Resource Development / Periodicity: Annual</i>	Year	2015-16	2016-17	2017-18
		Primary	75.49	77.48	77.85
		Uttar Pradesh	72.06	75.89	75.81
		Upper Primary	78.18	79.88	78.57
		Uttar Pradesh	86.89	81.74	80.55
		Secondary	78.52	83.77	73.69
		Uttar Pradesh	77.04	77.02	75.22
		Higher Secondary	64.45	84.21	87.24
	Uttar Pradesh	47.06	75.19	77.82	